



LRSP Status Report – June 2011

1.09 C&I Technology SR 2011

Strategic Objective (SO):

1.09 Implement plans in the following areas to improve student achievement: Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Department/School: Curriculum and Instruction

Leader: Marilyn King, Assistant Superintendent

Team Members:

Sarah Hays, Curriculum Director; District Tech Junkies

In a year, we hope to see the following progress on this strategic objective:

All eighth grade students will be proficient in the use of technology, as measured by Simple Assessment Assessment.

Annual update of district Technology Plan.

Data related to behavior infractions associated with Cell Phone and Electronic Device Policy.

Increased use of educational technology in the classroom.

PROGRESS SUMMARY

All eighth grade students were assessed using Simple Assessment.

The District Technology Plan was updated.

Data related to behavior infractions associated with Cell Phone and Electronic Device Policy were tallied. Discipline infractions have decreased significantly:

2008-09

Semester 1 - 163 infractions

Semester 2 - 177 infractions

2009-10

Semester 1 - 120 infractions

Semester 2 - 96 infractions (New policy went into effect)

2010-11

September 25 - March 21 - 116 infractions

The use of technology in the classroom increased again. Seven Spark grants related to technology were given out. Pearson Inform, a performance management system, was purchased. Such a system will serve as a repository for longitudinal data and will provide our education community with the insight needed to close achievement gaps and expand student proficiencies by improving learning and instruction.

Technology-related grants were obtained by Whittier and Hawthorne. In addition, five used PC's from Senator Testor's office were placed in ED's Library.